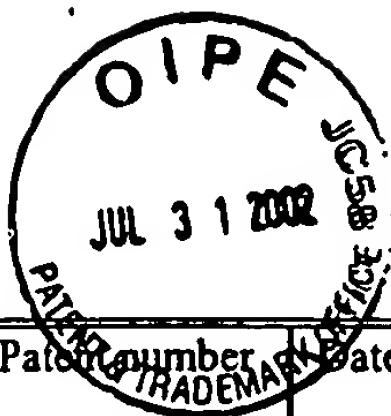


Form PTO-1449 U.S. DEPT. OF COMMERCE (modified 2/91) Patent and Trademark Office INFORMATION DISCLOSURE CITATION (Use several sheets if necessary)	Attorney Docket Number: 2100632-991121	Serial Number: 09/912,681
	Applicant: Janet Wasowicz	
	Filing date: 7/24/2001	Group art unit: 3713

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Examiner Initial	Patent number	Date	Name	Class	Sub-class	Filing date if appropriate
CH	4,166,452	1-Sep-79	Generales, Jr.			
CH	4,285,517	1-Aug-81	Morrison			
CH	4,363,482	1-Dec-82	Goldfarb			
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CH	4,483,681	20-Nov-84	Weinblatt			
CH	4,770,416	1-Sep-88	Shimuzu et al.			
CH	4,884,972	5-Dec-89	Gasper			RECEIVED
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CH	5,149,084	22-Sep-92	Dalebout et al.			
CH	5,387,104	7-Feb-95	Corder			TECHNOLOGY CENTER R3700
CH	5,456,607	10-Oct-95	Antoniak			
CH	5,513,126	30-Apr-96	Harkins et al.			
CH	5,562,453	8-Oct-96	Wen			
CH	5,579,469	26-Nov-96	Pike			
***CH	5,596,698	xx-Jan-97	Morgan			
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CH	5,743,746	28-Apr-98	Ho et. al.			
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***CH	6,036,496	xx-Mar-00	Miller et al.			
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CH	6,077,085	20-Jun-00	Parry et al.			
CH	6,098,033	1-Aug-00	Richardson et al.			



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CH	6,113,393	5-Sep-00	Neuhaus			
CH	6,123,548	Sep-00	Tallal et al.			
*** CH	6,134,529	xx-Oct-00	Rothenberg			
CH	6,146,147	14-Nov-00	Wasowicz			
CH	6,159,014	12-Dec-00	Jenkins et al.			
CH	6,186,794	13-Feb-01	Brown et al.			
CH	6,190,173	Feb-01	Jenkins et al.			
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CH	6,210,166	Apr-01	Jenkins et al.			
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CH	Assessment and Instruction in Phonological Awareness, Florida Dept. of Education (1999)
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<input checked="" type="checkbox"/>	<i>Phonics-Based Reading Software-Educational Software for Teachers and Parents; Lexia Learning Systems, Inc. (2000)</i>		
<input checked="" type="checkbox"/>	<i>Waterford Early Reading Program (WERP); Waterford Institute; Electronic Education, a division of Pearson Education (2000)</i>		
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Examiner:	<i>Chanda L. Harris</i>	Date Considered:	<i>7/23/04</i>
EXAMINER: Initial if citation considered, whether or not citation is in conformance with MPEP 609; Draw line through citation if not in conformance and not considered. Include copy of this form with next communication to the applicant.			

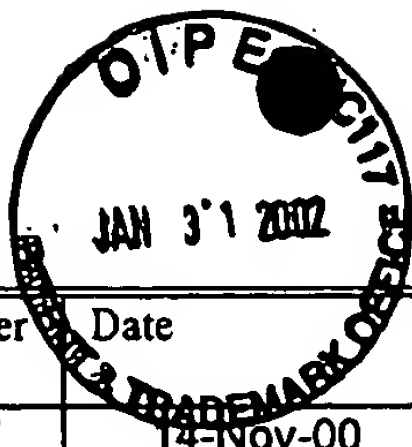
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